



Applications of Reading Strategies within the Classroom

Cecilia B. Frank, Janice M. Grossi, Dorothy J. Stanfield

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This easy-to-use and practical book offers teachers 50 content area learning strategies--each with directions, models and templates to design effective lessons that scaffold learning strategies with literacy enrichment for every child in the classroom.

This 'teacher friendly' manual provides the models and templates for teachers to use in planning lessons on effective learning strategies for students to understand content level materials. In a non-threatening manner, this text offers a concise yet complete review of the research supporting each of the strategies contained in this book so that it can be used by teachers and administrators working with federal programs such as No Child Left Behind, Reading First, Title I, ESL programs, as well as IEP, resource and challenged learners. In addition, every chapter contains a brief review of research that supports the use of strategies for each area of comprehension

50 strategies are featured in what it will undoubtedly become an indispensable book for any teacher. Proven favorites as well as new strategies which the authors have field tested in classrooms include: Stop the Process, Heading Through a Picture Walk, T.H.I.E.V.E.S., Four Square Reciprocal Teaching, Readers' Theatre, Grasp the Headings, Partner Knowledge Rater +, and First, the Questions.

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