

Responding to Problem Behavior in Schools, Second Edition: The Behavior Education Program (Guilford Practical Intervention in the Schools)

Deanne A. Crone, Leanne S. Hawken, Robert H. Horner



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This bestselling book has been used in schools across the country to establish efficient and cost-effective systems of Tier II positive behavior support. The Behavior Education Program (BEP) was developed for the approximately 10-15% of students who fail to meet schoolwide disciplinary expectations but do not yet require intensive, individualized services. Clear, step-by-step guidelines are provided for implementing the approach, which incorporates daily behavioral feedback, positive adult attention, and increased home- school collaboration. In a large-size format with lay-flat binding to facilitate photocopying, the book includes reproducible daily progress reports, handouts, and planning tools. Purchasers also get access to a Web page where they can download and print the reproducible materials.

New to This Edition

*Significantly revised for even greater flexibility and user friendliness.

*Chapters on high school implementation, preschool implementation, tailoring the BEP for a particular school, cultural considerations, and measuring intervention effectiveness.

*Describes how the program can fit into a response-to-intervention framework as a Tier II intervention.

*18 of the 26 reproducibles are new or revised.

*Expanded FAQ section and expanded chapter on training needs and approaches.

This book is in The Guilford Practical Intervention in the Schools Series.

See also the authors' related work on intensive interventions for severe problem behavior, *Building Positive Behavior Support Systems in Schools, Second Edition: Functional Behavioral Assessment.* Also available: Dr. Hawken's training DVD, *The Behavior Education Program: A Check-In, Check-Out Intervention for Students at Risk*, which demonstrates the BEP in action.

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