



Teaching Patients with Low Literacy Skills

Cecilia C. Doak MPH, Leonard G. Doak PE, Jane H. Root PhD

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This practical text guides the reader in developing the necessary tools for teaching those patients with limited literacy skills. Nurses will learn proven strategies for evaluating comprehension and teaching patients using written materials, tapes, video, computer aided instruction, visuals, and graphics. An abundance of case studies helps to demonstrate the application of teaching/learning theory to actual practice. Readers will also explore literacy issues in health care as well as the cultural impact on comprehension.

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