



# Assessing Readers: Qualitative Diagnosis and Instruction

*Rona F Flippo*

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**Assessing Readers: Qualitative Diagnosis and Instruction** Rona F Flippo  
Grades K-6

Rona Flippo's *Reading Assessment and Instruction* received glowing reviews for its unabashed belief in the capabilities of knowledgeable teachers to make the correct literacy decisions for the students they teach. This revision continues to be unique among reading diagnosis books, bridging the gap between narrative/observation-driven assessment and the more traditional quantitative analysis that typically governs the work of reading specialists. And once again it supports individual classroom teachers' knowledge, beliefs, decisions, and roles, while incorporating the various philosophies in the field of reading and literacy education.

*Assessing Readers* contains specific assessment, instruction, and organizational ideas and strategies, plus these distinctive features:

- an emphasis on assessment of students' strategies, strengths, interests, motivations, fluency, schemata, and metacognitive awareness
- lots of sample assessments found throughout the book
- attention to the individualization of instruction so that special learners and students from all cultural and sociocultural backgrounds have opportunities to learn
- chapters devoted to such topics as understanding standardized tests and scores; assessing affective influences, linguistic strategies, comprehension and cognitive strategies; practical applications from miscue analysis; use of portfolios and rubrics; organizing the classroom; grouping to facilitate ongoing assessment and instruction; and explicit instruction with sample lessons
- pedagogical aids that make the book easy to understand and practical to use—
  - contextual definitions and a glossary of terms
  - chapter-opening focus and goal statements
  - "consider and react" opportunities throughout each chapter
  - end-of-chapter questions for reflection and response
  - an appendix of portfolio and rubric assessment forms and ideas.

A handy reference and resource, *Assessing Readers* above all empowers teachers, encouraging them to think about the value of their assessment and instruction choices and supporting them with tools to help them achieve their goals.

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#### **Margaret Calderon:**

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#### **Ronnie Miller:**

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#### **Rodney Bell:**

Reading a reserve tends to be new life style in this particular era globalization. With reading you can get a lot of information that will give you benefit in your life. Together with book everyone in this world can easily share their idea. Textbooks can also inspire a lot of people. Plenty of author can inspire their own reader with their story or even their experience. Not only situation that share in the ebooks. But also they write about the knowledge about something that you need case in point. How to get the good score toefl, or how to teach your kids, there are many kinds of book that exist now. The authors these days always try to improve their skill in writing, they also doing some study before they write for their book. One of them is this Assessing Readers: Qualitative Diagnosis and Instruction.

#### **Ida Acord:**

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