



Assessing Individuals with Disabilities in Educational, Employment, and Counseling Settings

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A reference for testing professionals as they face the challenge of how best to assess and test people with disabilities. It begins with a review of the legal and psychometric issues that must be considered. Next the contributors describe frequently used testing accommodations, documentation of accommodations, and how to report scores when accommodations are used. The contributors then cover issues that are of special concern in clinical and counselling settings, in educational settings, and in assessment for employment, certification and licensing. Throughout the volume the authors emphasize equity as the basis for accommodations.

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